

Federico Gobbo

Curriculum vitæ

Born: March 26, 1974 in Padua, Italy
Nationality: Italian
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University of Amsterdam, Faculty of Humanities
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University of Amsterdam
H.J.E. Wenckebachweg 6V15
Amsterdam NL-1096 AN The Netherlands

Current position

Full Professor by special appointment in Interlinguistics and Esperanto, University of Amsterdam
Secondary Proposer of COST Action CA19102 'Language In The Human-Machine Era', University of Amsterdam

Areas of competence and specialisation

Linguistics ▶ Sociolinguistics ▶ Language Policy & Planning ▶ Multilingualism & Mobility ▶ Interlinguistics
Linguistics ▶ Mathematical linguistics ▶ Constructive Adpositional Grammars ▶ Computational Argumentation

Appointments to date

2014–present	University of Amsterdam, The Netherlands
2011–2019	University of Turin, Italy
2014–2016	University of Milano-Bicocca, Italy
2012–2013	University of L'Aquila, Italy
2012, jan–feb	Nanjing University, China
2009–2012	University of Milano-Bicocca, Italy
2005–2012	University of Insubria, Varese-Como, Italy

Education

2009	Ph.D. in Computer Science, University of Insubria
2000	M.Sc. (ISCED 5A) in I.C.T. for the Humanities (MICSU), University of Milan
1998	Laurea Magistrale (MA, ISCED 5A) in Communication Sciences, with 110/110, <i>magna cum laude e dignità di stampa</i> (first class with distinction) University of Turin

Language passport in a glance¹

Understanding		Speaking		Writing
Listening	Reading	Spoken interaction	Spoken production	
Italian native speaker				
C2	C2	C2	C2	C2
Esperanto L2				
C2	C2	C1	C2	C2
English L2				
C1	C2	C1	C1	C1
Spanish L2				
B1	B1	A2	A2	A1
Dutch L2				
B1	A2	A1	A2	A2
French L2				
A2	B1	A1	A1	A1
German heritage semi-speaker				
B1	A1	A1	A1	A1
Venetan (ISO 639-3: VEC) heritage semi-speaker				
A1	A1	A1	A1	A1
Lombard (ISO 639-3: LMO) L2				
A1	A1	A1	A1	A1
Sardinian (ISO 639-3: SRD) L2				
A1	A1	A1	A1	A1
Latin				
	B1			

Habilitations

2016, April

BKO (*Basis Kwalificatie Onderwijs*) at the University of Amsterdam

2012

Italian Habilitation (ASN) for being associate professor (*seconda fascia*) in Linguistics (SSD: LIN/01)

¹ Self-assessment according to the Common European Framework of Reference for Languages. English has been tested by British Language Training Centre BV, Amsterdam, in Dec 2016. Esperanto has been certified by the Centre for Advanced Language Learning of the Eötvös Lorand University (ELTE ITK) at Hai Nan Dao, China, 2012, 7 Feb.

Teaching experience

2014–now	FULL PROFESSOR (SPECIAL CHAIR) in the courses of Interlinguistics and Esperanto, sponsored by the Universal Esperanto Association (UEA, Rotterdam). University of Amsterdam , <i>Faculty of Humanities</i> , the Netherlands
2016–now	ERASMUS+ TEACHING MOBILITY in the courses of Davide Astori, on Multilingualism and Interlinguistics. University of Parma , <i>Dept. of Humanities, Social Sciences and Cultural Industries</i> , Italy
2017–now	TEACHING FELLOW in the course of Multilingualism in European Perspective I & II. Coordinator: Arjen Versloot. University of Amsterdam , <i>Faculty of Humanities</i> , the Netherlands
2019	ERASMUS+ STAFF EXCHANGE in the International Week 2019. Contact: Miroslava Danadiová. University of Economics in Bratislava , Slovakia
2019	INSTRUCTOR in the teach-in <i>The typology of planned languages</i> of the Association for Linguistic Typology (ALT) before the ALT2019 Conference. University of Pavia , <i>Dept. of Humanities</i> , Italy
2011–2019	TEACHING FELLOW in the course <i>Pianificazione linguistica e lingue pianificate</i> [Language Planning and Planned Languages]. University of Turin School of Humanities , Italy
2018, apr–may	VISITING PROFESSOR in the course of Multilingualism, Mobility and Inclusion in Europe (TeachMob programme). University of Amsterdam / Turin , <i>Faculty of Humanities / School of Humanities</i> , the Netherlands / Italy
2017	INSTRUCTOR in the crash course Interlinguistics as extreme language planning at the LPLPE17 Summer School University of Costa Rica , <i>INIL – Institute of Linguistic Research</i> , Costa Rica
2015–2017	TEACHING FELLOW in the course of European Minority Languages. Coordinator: Arjen Versloot. University of Amsterdam , <i>Faculty of Humanities</i> , the Netherlands
2011–2012	TUTOR in Linguistics. University of Milano-Bicocca , <i>Faculty of Education “Riccardo Massa”</i> , Italy
2009–2010	TEACHING ASSISTANT in the workshop Interlinguistics for Philosophers. University of Milano , <i>Faculty of Literature and Philosophy</i> , Italy
2008–2010	TEACHING ASSISTANT in the seminar of Introduction in Computational Linguistics. University of Milano-Bicocca , <i>Faculty of Education “Riccardo Massa”</i> , Italy
2012, jan–feb	VISITING PROFESSOR in the course <i>Historio kaj Filozofio de la Informadiko</i> [History and Philosophy of Computing], <i>Esperanto Winter School</i> . Nanjing University , Haikou, Hainan, China
2009–2011	TEACHING FELLOW in the courses <i>Epistemologia, Etica e Deontologia dell’Informatica</i> and <i>Storia dell’Informatica e della Comunicazione Digitale</i> [History and Philosophy of Computing]. University of Insubria , <i>Faculty of Mathematical, Physical and Natural Sciences in Varese</i> , Varese-Como, Italy
2005–2007	TEACHING ASSISTANT in the course <i>Epistemologia, Etica e Deontologia dell’Informatica</i> [Computing and Philosophy]. University of Insubria , <i>Faculty of Mathematical, Physical and Natural Sciences in Varese</i> , Italy
2000–2001	TUTOR for the Computer Labs with postgraduate Master in Information Technologies for the Humanities (MICSU). University of Milano , <i>Departments of Philosophy and Computer Science</i> , Italy

Teaching results in a glance²

1	Supervised PhD theses
15	Supervised M.A. theses
9	Supervised B.A. theses
2	Instructor at summer schools
38	Invited lectures, talks, seminars and colloquia
2	Erasmus+ exchanges

²For full details, please refer to the next page.

Research grants

- 2014–2018 RESEARCH GRANTS. 7FP-funded EU Project MIME (Mobility and Inclusion in Multilingual Europe) in the Working Package 3 about Educational Linguistics. **University of Milano-Bicocca**. Supervisor: Gabriele Iannàccaro. *Dep. of Educational Human Sciences “Riccardo Massa”*. €30,000
- 2012–2013 RESEARCH GRANT. Title: ‘Emepolis’. Area: Smartphone & social networks for the e-gov (C2G) of L’Aquila. **University of L’Aquila**. Supervisor: Stefania Costantini. *Dep. of Inf. Eng., Comp. Sc. and Maths – DISIM*. €18,000
- 2009–2010 RESEARCH GRANT. Title: ‘Theory and practice on new texts’. Area: Computing and Philosophy applied to Web 2.0. **University of Insubria**. Supervisor: Gaetano Aurelio Lanzarone. *Dep. of Comp. Sc. and Comm. – DICOM*. €18,000
- 2004–2005 RESEARCH GRANT. Area: language structure aspects in the design of elearning for robotics. Part of TIGER Project (Italian FIRB) **University of Insubria**. Supervisor: Gaetano Aurelio Lanzarone. *Dep. of Comp. Sc. & Comm. – DICOM*. €18,000

Research results³

- 32 Articles in Peer-Reviewed Journals
- 42 Peer-Reviewed Book Chapters and Conference Proceedings
- 4 Books published as Author
- 4 Books published as Editor
- 57 Invited Articles and Chapters in Volumes
- 24 Conferences and Workshops without Proceedings
- 27 Book Reviews
- 30 Technical reports, working papers, posters and other essays

Research side results⁴

- 25 Valorisation activities (including interviews)
- 3 Fiction
- 1 Software
- 1 Graphic novels
- 1 Original songs
- 2 Poems

³For full details, please refer to the Appendix.

⁴For full details, please refer to the Appendix.

Most Relevant Peer-Reviewed Publications⁵

- J.2019.2 **Gobbo, Federico** & Russo, Federica (2019). Epistemic Diversity and the Question of Lingua Franca in Science and Philosophy. *Foundations of Science*. DOI: 10.1007/s10699-019-09631-6.
- P.2019.1 **Gobbo, Federico** & Wagemans, Jean H. M. (2019). A method for reconstructing first-order arguments in natural language. *Proceedings of AI*IA 2018. CEUR Workshop Proceedings 2296*. 27-41.
- P.2019.2 **Gobbo, Federico** Language Games Children Play: Language Invention in a Montessori Primary School. In Brunn, Stanley D & Kehrein, Roland (eds). *Handbook of the Changing World Language Map*. Springer Live Reference. DOI: 10.1007/978-3-319-73400-2_167-1.
- J.2018.1 **Gobbo, Federico** (2018). Inventare una lingua segreta in classe: consapevolezza metalinguistica e apprendimento L2. *Incontri. Rivista europea di studi italiani*. 33(1). 27-41. DOI: 10.18352/incontri.10233
- J.2017.3 **Gobbo, Federico** (2017). Beyond the Nation-State? The Ideology of the Esperanto Movement between Neutralism and Multilingualism. *Social inclusion*. Open Access Journal. László Marác & Silvia Adamo (eds). Multilingualism and Social Inclusion. Special issue. Volume 5, issue 4. 38-47.
- J.2017.2 Bonazzoli, Chiara & Gastaldi, Francesca & **Gobbo, Federico** (2017). L'invenzione linguistica alla scuola primaria: la didattica dell'italiano nell'esperienza montessoriana. / Language invention in primary school: teaching of Italian in a Montessori experience. *Giornale Italiano della Ricerca Educativa – Italian Journal of Educational Research*. anno X, numero speciale 2017. 75–88.
- J.2017.1 **Gobbo, Federico** (2017). Are planned languages less complex than natural languages? *Language Sciences*. 60 (2017). 36-52. DOI: 10.1016/j.langsci.2016.10.003
- P.2017.1 **Gobbo, Federico** (2017). The lexicography of Esperanto. In: Patrick Hanks & Gilles-Maurice de Schryver (eds). *International Handbook of Modern Lexis and Lexicography*. Berlin: Springer. DOI:10.1007/978-3-642-45369-4_88-1.
- P.2017.3 **Gobbo, Federico** (2017). Malantaŭ la kurtenoj: Esperanto kiel lingvoinventajo. En: Christer Kiselman (ĉefred), Renato Corsetti & Probal Dasgupta (red). *Aliroj al Esperanto*. Dobřichovice: Kava-Pech. 101–114.
- J.2016.5 **Gobbo, Federico** (2016). Linguistic Justice, van Parijs, and Esperanto. *Acta Univ. Sapientiae, European and Regional Studies*. Vol. 9. DOI: 10.1515/auseur-2016-0008
- J.2016.1 **Gobbo, Federico** & Benini, Marco (2016). What Can We Know of Computational Information? Measuring, Quantity, and Quality at Work in Programmable Artifacts. *Topoi*. Vol. 35(1). 203–212. DOI 10.1007/s11245-014-9248-5
- J.2015.2 **Gobbo, Federico** (2015). Transnational communication in a 'glocalized' world: in search of balanced multilingualism. *JKI (Język. Komunikacja. Informacja / Language. Communication. Information)*. Koutny, Ilona & Nowak, Piotr (red./eds.). 10/2015: 121--131.
- J.2015.1 **Gobbo, Federico** (2015). Machine Translation as a Complex System, and the Phenomenon of Esperanto. *INDECS (INterdisciplinary DEscription of Complex Systems)* 13(2):264–274. DOI: 10.7906/indecs.13.2.6
- J.2013.8 **Gobbo, Federico** & Benini, Marco (2013). Dependency and Valency: From Structural Syntax to Constructive Adpositional Grammars. *Frontiers in Artificial Intelligence and Applications*. Volume 258: Computational Dependency Theory. 113–115. DOI: 10.3233/978-1-61499-352-0-113
- J.2013.5 **Gobbo, Federico** (2013). Learning Linguistics by Doing: The Secret Virtues of a Language Constructed in the Classroom. *Journal of Universal Language*. vol 14, No 2. 113–135 SEJONG PRIZE 2014
- J.2013.2 **Gobbo, Federico** & Benini, Marco (2013). From Ancient to Modern Computing: A History of Information Hiding. *IEEE Annals of the History of Computing*, vol 35, No. 3 33–39. DOI: 10.1109/MAHC.2013.1
- J.2011.2 **Gobbo, Federico** (2011). The Case of Correlatives: A Comparison between Natural and Planned Languages. *Journal of Universal Language*. vol 12, No 2. 45–79
- P.2008.4 **Gobbo, Federico** (2008). Planning languages and language planning: The contribution of Interlinguistics to cross-cultural communication. Proceedings of MACL, Vrije Universiteit Brussel, Brussels, Belgium, 8–10 February 2006. In Boers, Franks & Darquennes, Jeroen & Kerremans, Koen & Temmerman, Rita (eds). *Multilingualism & Applied Comparative Linguistics (Volume II)*. 24–60. Newcastle upon Tyne: Cambridge Scholars Publishing
- J.2005.2 **Gobbo, Federico** (2005). The European Union's Need for an International Auxiliary Language. *Journal of Universal Language*, March, 1–28
- J.1998.1 **Gobbo, Federico** (1998). Dirlo in Europanto. *Italiano & Oltre*, 5, 226–231
- J.1998.2 **Gobbo, Federico** (1998). Verbigerazione fantastica. *Italiano & Oltre*, 3/4, 151–154

⁵For the full list of publications in detail, please refer to the Appendix.

Service to the profession

- since 2020 SECONDARY PROPOSER. Language in the Human-Machine Era. *LITHME*. COST Action CA19102. ACLC, **University of Amsterdam**.
- since 2020 WORKING GROUP 3 MEMBER. Designing Public Argumentation and Policymaking of *APPLY*. European network for Argumentation and Public Policy Analysis. COST Action CA17132. **University of Amsterdam**.
- since 2018 INTERLINGUISTICS EDITOR. *LPLP*. Language Problems, Language Planning. **John Benjamins**, Amsterdam.
- since 2014 CONTRIBUTOR TO THE LINGUISTIC BIBLIOGRAPHY. **Brill**, Leiden.
- 2016–2019 SECRETARY OF THE RESEARCH GROUP ON LANGUAGE POLICY. Gruppo di Studio sulle Politiche Linguistiche (**Gspl**), Società di Linguistica Italiana.
- 2005–2017 BOOK REVIEW EDITOR. *LPLP*. Language Problems, Language Planning. **John Benjamins**, Amsterdam.
- 2010–2012 HONORARY RESEARCH FELLOW in Constructive Linguistics, History & Philosophy of Computing, New Texts for High Education. **University of Insubria Research Center “Informatica Interattiva” – CRII**
- 2009–2011 NEW TEXT SPECIALIST for *Giovani Pensatori* [Young Thinkers]. E-learning-by-doing project for High School students (Varese, Como, Italy & Canton Ticino, CH). In Italian.
- 2010–2011 CO-FOUNDER and Scientific Director. *InKoj. Interlingvistikaj Kajeroj*. **University of Milan**
- 2006–2008 CO-FOUNDER and Scientific Board of ESSAP, European Summer School in Agile Programming. 3 editions. For advanced students in Computer Science. **University of Insubria**
- 2008–2011 CONSULTANT IN AGILE METHODOLOGIES for Linkgroup srl (Buguggiate). **University of Insubria**
- 2007–2010 RESEARCH STUDENT of PASCAL (Pattern Analysis, Statistical Modelling and Computational Learning) and PASCAL 2, Network of Excellence, EU, FP7. **University of Insubria Dep. of Comp. Sc. and Communication – DICOM**
- 2005 Session chair at *LGC (Language, Globalization, Communication) Conference 2005*.
- 2002–2003 R&D for the virtual exhibition *Il ritratto in Lombardia da Moroni a Ceruti*. **Pumpkin Srl**.
- 2001–2002 R&D for the project *Virtuose*, a VIRTUAL COMMUNITY OPEN SOURCE ENGINE for Integrating Civic Networks and Digital Cities. **Pumpkin Srl**.

Honours, prizes & awards

- 2019 FINALIST for the Krino project together with Federica Russo and Jean Wagemans, Amsterdam Science Innovation Award 2019, Category Alpha / Gamma, Innovation Exchange Amsterdam, Amsterdam, the Netherland.
- 2015 PRIZE Best Multilingual Poem of the Drongo Festival, Utrecht, the Netherland.
- 2013 AWARD Journal of Universal Language Sejong Prize for the Best Linguistic Paper of the Year.
- 2012 HONORARY ADJUNCT of Cybernetics (Comp. Ling.). **Int’ Academy of Sciences, San Marino**
- 2011 AWARD Chiasmus of the Month January 2011, Psammeticus Press, in *Speculative Grammarian*.
- 2009 HONORARY FELLOW in Interlinguistics and Esperantic Studies. **University of Turin**
- 2005 HONORARY FELLOW in Computing & Philosophy. **University of Insubria**
- 2004 HONORARY FELLOW of Humanities (Applied Ling.). **Int’ Academy of Sciences, San Marino**
- 2000 SPECIAL MENTION by Paolo Ferri (University of Milano-Bicocca) for *Immersi-Sommersi* [Dipped-Overflown], a collaborative narrative hypertext in HTML, built within the M.Sc. MICSU
- 1999 LAPENNA PRIZE for the Best Master’s Thesis in Interlinguistics of the Year. **Foundation Ivo Lapenna**

Professional Bodies

- 2005–present Member of CED – Center for Research and Documentation on World Language Problems
- 2006–present Individual Member of UEA – Universala Esperanto-Asocio
- 2006–present Member of ACL – Association of Computational Linguistics
- 2006–present Member of IA-CAP – The International Association for Computing and Philosophy
- 2008–present Member of Gspl – Gruppo di Studio sulle Politiche Linguistiche
- 2008–present Member of CiE – Association Computability in Europe
- 2011–present Member of Réseau de chercheurs de l’Observatoire international des droits linguistiques, Université de Moncton

- 2013–present Member of HAPOC, Commission for the History and Philosophy of Computing
- 2013–present Member of π Research Network, Society for the Philosophy of Information
- 2013–present Correspondant of the Academy of Esperanto
- 2016–present Advisory Board Member of the Digital Language Diversity Project (DLDP), an Erasmus+ Programme under the Grant Agreement No. 2015-1-IT02-KA204-015090
- 2016–present Editorial Board Member of the Journal of Universal Language

Supervised theses (26)⁶

SUPERVISED PHD THESES (1)

- Z.2014.1 Longo, Luca. PhD in Computer Science. *Formalising mental workload as a defeasible computational concept* Trinity College Dublin. Advisor: Vincent Wade. 2014

SUPERVISED M.A. THESES (15)

- Z.2019.2* Beltman, Anne. M.A. in Language and Society. *A Model for the Implementation Of Non-Formal Language Acquisition In Language Revitalization: The Case Study of Irish*. University of Amsterdam. 2019.
- Z.2019.1* Musella, Grazia. M.A. in Language Sciences. *“Il dialetto, una delle cose più preziose che porto con me nella valigia”. Uno studio sul mantenimento linguistico nelle nuove forme di mobilità* [“The vernacular, one of the most important things I bring with me in my suitcase.” A study on language maintenance in new forms of mobility]. University of Turin. 2019.
- Z.2018.1* Mathiulaki, Marianna. M.A. in General Linguistics. *The Art of Translation in Esperanto vs. English: A case study in Sapphic translation*. University of Amsterdam. 2018.
- Z.2017.1 Hoffman, Lara W. Research M.A. in Art Studies. *Underrated Understanding: Towards an Aesthetics of ‘Non-Translation’* University of Amsterdam. 2017.
- Z.2016.2 Dires, Rahel T. M.A. in Language Sciences. *I situativi in somalo e amarico nell’ambito della linguistica dello spazio* [Linguistics of space: situatives in Somali and Amharic]. University of Turin. Advisor: Mauro Tosco. 2016.
- Z.2016.1* Albano, Chiara. M.A. in Language Sciences. *Mappare le difficoltà di lettura: l’indice sintattico Sintykli e la riscrittura semi-automatica del testo* [Mapping reading difficulties: the syntactic index Sintykli and text semi-automatic rewriting]. University of Turin. 2016.
- Z.2015.2* Vardeu, Laura. M.A. in Language Sciences. *“A noi il sardo te lo imparano i tuoi genitori e l’italiano a scuola”: Una sperimentazione linguistica in Sardegna* [“To us Sardinian parents learn to you, Italian at school”: a linguistic fieldwork in Sardinia]. University of Turin. 2015.
- Z.2015.1* Caligaris, Irene. M.A. in Language Sciences. *“Una lingua per tutti, una lingua di nessun paese”: Una ricerca sul campo sulle identità esperantiste* [“A language for everybody, a language of no country”: a fieldwork on Esperanto identities]. University of Turin. 2015. Premio di Laurea ‘Giorgio Canuto’ 2015.
- Z.2011.1 Preziosi, Riccardo Amedeo. M.A. in Clinical Psychology. *Geometrie grammaticali: Un approccio basato sulle costruzioni nell’analisi della conversazione clinica*. [Grammar geometries: a construction-based approach of clinical conversation analysis.] Catholic University of Milan. Advisor: Patrizia Bevilacqua. 2011
- Z.2010.1 Galantucci, Gabriella. M.A. in Translation Studies. *Lingue pianificate e terminologia nell’opera di Eugen Wüster*. [Planned languages and terminology in the works by Eugen Wüster.] University of Turin. Advisor Mario Squartini. 2010
- Z.2008.2 Macchi, Luca M.A. in Computer Science. *Individuazione, sperimentazione e valutazione di ausili informatici per utenti con disabilità motorie e di linguaggio, atti a favorire l’interazione uomo-macchina: un caso di studio*. [Evaluation of human-computer interfaces for users with language and motion disabilities. A case study.] University of Insubria. Advisor: Gaetano A. Lanzarone. 2008
- Z.2007.2 Pepe, Massimiliano. M.A. in Computer Science. *Novelle. Uno strumento per la scrittura collaborativa open source*.

⁶Dissertations supervised as the main internal advisor are marked with a star (*). In case of non-marked dissertations, the role can be different: co-advisor, second promotor, external advisor, etc. In these cases, the main internal advisor is explicitly mentioned.

[Novelle. An open source software for collaborative writing.] **University of Insubria**. Advisor: Gaetano A. Lanzarone. 2007. *see also* {P.2006.3}

- Z.2006.2 Landoni, Tullio. B.A. in Computer Science. *Applicazione basata su Ruby on Rails per la gestione e simulazione didattica di un braccio meccanico, nell'ambito del progetto TIGER*. [A web app developed in Ruby on Rails for distant education in robotics (project TIGER).] **University of Insubria**. Advisor: Matteo Vaccari. 2006
- Z.2006.1 Puliafito, Mirko. M.A. *WeTT : Web Telelaboratory for TIGER*. **University of Insubria**. Advisor: Matteo Vaccari. 2006
- Z.2005.1 Fabbri, Caterina. M.A. *Il ruolo dell'esperanto nella nuova Europa*. [The role of Esperanto in the new Europe.] **University of Parma**. Advisor: Davide Astori. 2005

SUPERVISED B.A. THESES (9)

- Z.2017.1* Verhoeven, Romy. B.A. in English Language and culture Sciences. *Challenging Patriarchal Language and Thinking: an Investigation into Suzette Haden Elgin's Láadan*. **University of Amsterdam**. 2017.
- Z.2015.3 Konijn, Emma. B.A. in English Language and culture Sciences. *Language Alienation: Klingon vs. English*. Advisor: Olga Fischer. **University of Amsterdam**. 2015.
- Z.2013.2 Grimaldi, Matteo. B.A. in Computer Science. *Tipologia della personalità tramite text mining di conversazioni su in social network* [Personality Type Indication based on social network chats] **University of L'Aquila**. Advisor: Pasquale Caianiello. 2013
- Z.2013.1 Leombruni, Daniele. B.A. in Information Engineering. *Sviluppo di applicazioni mobili multiplatforma: Applicazione tramite tecnologia PhoneGap* [Cross-platform development for smartphones using PhoneGap: a case study] **University of L'Aquila**. Advisor: Laura Tarantino. 2013
- Z.2012.1 Bozzolo, Piero. B.A. in Computer Science. *Open Mind Map: Un'applicazione collaborativa per creare mappe mentali e dialogiche*. [Open Mind Map: a collaborative app for mind and dialogue mapping] **University of Insubria**. Advisor: Matteo Vaccari. 2012
- Z.2010.2 Calandro, Luca. B.A. in Communication Sciences. *Creatività e cultura hacker nell'economia della società delle reti*. [Creativity and hacking culture in net economics.] **University of Insubria**. Advisor: Mario Astuti. 2010
- Z.2009.1 Gagliati, Marco. B.A. in Communication Sciences. *La ricerca della lingua perfetta. Strategie comunicative nei Congressi Universali in Italia* [The Search of the Perfect Language. Communicative strategies in the Universal Congresses in Italy.] **University of Insubria**. Advisor: Gianmarco Gaspari. 2009
- Z.2008.1 Marini, Domenico. B.A. in Computer Science. *Agile Tracking*. **University of Insubria**. Advisor: Matteo Vaccari. 2008
- Z.2007.1 Russo, Luana. B.A. in Computer Science. *Multilang Engine. Un motore multilingue per la ricerca di immagini su Flickr*. [Flickrpedia. A multilingual engine to dig Flickr.] **University of Insubria**. Advisor: Gaetano A. Lanzarone 2007

SUPERVISED TUTORIALS (2)

- Z.2019.1* Gan Linghui Eva. Tutorial 2 for the Research B.A. in Linguistics. *Attitudes Towards the Official Recognition of Hong Kong Sign Language by Hong Kong Citizens*. **University of Amsterdam**. 2019.
- Z.2018.1* van Boven, Cindy. Tutorial for the Research B.A. in Linguistics. *New speaker motivations: Differences and similarities between adults learning Frisian and adults learning Sign Language of the Netherlands*. **University of Amsterdam**. 2018.

SUPERVISED PROFIELWERKSTUKKEN (5)

- PWS.2017.2 de Bruijne, Zita & Bemelmans, Puck. *Waarom is Esperanto er niet in geslaagd een wereldtaal te worden? Profielwerkstuk*. Begeleider: Ingrid van Lindert. Vossius Gymnasium. 2017
- PWS.2017.1 Lisa van der Feer, Lisa. *Profielwerkstuk*. Vitus College Bussum. 2017
- PWS.2016.3 Stuhlmacher, Jane & Baudoin, Shanti. *Profielwerkstuk*. Cygnus Gymnasium. 2016
- PWS.2016.2 van Boxtel, Femke. *Profielwerkstuk*. Udens College. 2016

- PWS.2016.1 Dijkstra, Sietske & Putter, Berbele. Esperanto: het nieuwe Engels? In hoeverre is Esperanto geschikt als de nieuwe internationale taal van Europa? *Profielwerkstuk*. Begeleider: Florence Lionarons. Gymnasium Leiden. 2016

Academic invited lectures *et similia* (38)

- L.2019.10 GUEST LECTURE *Reconstructing arguments using the Periodic Table of Arguments in a real-case corpus*. Research Master class in Current Research, **University of Amsterdam**, 20 Nov 2019
- L.2019.9 PODIUMDISKUSSION *Das Ende von Babel?*. Dahlem Humanities Center, **Freie Universität Berlin**, 7 Nov 2019
- L.2019.8 LECTURE *Hollywood Languages: The Challenge of Interlinguistics in the New Millenium*. Planned languages and language planning, Symposium in the occasion of the 90th anniversary of the Esperanto Museum, **Österreichische Nationalbibliothek**, 24-25 Oct 2019
- L.2019.7 LECTURE *Language Regimes of the European Union*. 9th International Teaching and Training Week, **University of Economics in Bratislava**, 16 Oct 2019
- L.2019.6 LECTURE *Language policy and planning : Between Economics and Identity*. 9th International Teaching and Training Week, **University of Economics in Bratislava**, 15 Oct 2019
- L.2019.5 LECTURE *From Esperanto to Dothraki: languages as works of art and why they matter*. Institut für Turkologie **Frei Universität Berlin**, 11 July 2019
- L.2019.4 TALK *Language Policy and Planning at the time of Brexit: toward a new Scientific Babel?*. Forschungscolloquium Romanistische Sprachwissenschaft Summer term 2019. **Frei Universität Berlin**, 10 July 2019
- L.2019.3 TALK *Multilingualism in the EU after Brexit (or not): challenges and opportunities*. Polyglot Gathering, **University of Economics in Bratislava**, May 2019
- L.2019.2 LECTURE *International Auxiliary Languages: yesterday, today, tomorrow*. Invitation by Lee Malomo, the instructor of The Global Challenge of Linguistic Diversity course, **William Peace University**.
- L.2019.1 LECTURE *Italiani, bilingui inconsapevoli. Viaggio in Italia, Paese multilingue*. **Università di Amsterdam** su invito di Elisabetta Materassi e Mauro Scorretti, 13 Mar 2019, Amsterdam.
- L.2018.1 LECTURE *Italiani, bilingui inconsapevoli. Viaggio in Italia, Paese multilingue*. **Università di Amsterdam** su invito di Elisabetta Materassi e Mauro Scorretti, 14 Mar 2018, Amsterdam.
- L.2017.3 LECTURE *Inventare una lingua segreta in classe: consapevolezza metalinguistica e apprendimento L2*. Acquisizione e didattica dell'italiano L2. **Università di Amsterdam, Università di Leiden** in collaborazione con *Levende Talen*, 19 Mag 2017, Amsterdam.
- L.2017.2 LECTURE *Interlinguistics in the 21st century: planned languages as a tool to learn linguistics by doing*. ACLC Lecture Series, **University of Amsterdam**, 24 Mar 2017, Amsterdam.
- L.2017.1 TALK *Deliberate metaphors in Esperanto: Building a cosmopolitan culture from scratch*. Metaphor Lab, **University of Amsterdam**, 14 Mar 2017, Amsterdam.
- L.2016.2 LECTURE *Word order and information structure in Esperanto*. Scriptiemarkt, **University of Amsterdam**, 11 Nov 2016, Amsterdam. Together with Francesc Torres-Tamarit & Edoardo Cavarani.
- L.2016.1 TALK *The art of language invention in school: Two language laboratories in a Montessori school in Milan*. MIME expert meeting: Meertaligheid in het Onderwijs, **University of Amsterdam**. 15 mar 2016, Amsterdam
- L.2015.11 TALK *Word order in the diachrony of Esperanto: A corpus-based study of noun-adjective collocation*. Meeting of the international network on The Structure, Emergence and Evolution of Pidgin and Creole Languages (SEEPi-CLa). **University of Amsterdam**. 14 dec 2015, Amsterdam.
- L.2015.10 LECTURE *Il fascino discreto dell'interlinguistica in Giuseppe Peano e i matematici suoi contemporanei* [The discrete charm of interlinguistics in Giuseppe Peano and other mathematicians of his time]. Associazione Subalpina Mathesis. **University of Turin**. 19 nov 2015.
- L.2015.9 LECTURE Behind the curtain of a paper: Interdisciplinary research from the idea to dissemination. Module 'Research Methods and Proposal writing' in the School of Computing. **Dublin Institute of Technology**. 7 nov 2015.
- L.2015.8 LECTURE *Interlinguistica e multilinguismo: Sociolinguistica dell'esperanto, oggi* [Interlinguistics and multilingualism: sociolinguistics of Esperanto nowadays]. **Premio di Laurea 'Giorgio Canuto' 2015. Lapenna Prize 2015**. University of Parma. 20 oct 2015.
- L.2015.7 LECTURE An alternative globalisation: Why learn Esperanto today? SPUI 25, in cooperation with the Faculty of

Humanities, **University of Amsterdam**. 8 oct 2015.

- L.2015.6 COLLOQUIUM *Kien estas iranta Esperantologio? Defioj kaj proponoj por la ĵusa estonteco* [Where are Esperanto Studies going? Challenges and proposals for the upcoming future]. **World Esperanto Congress n. 100**, Lille, France, 30 jul 2015.
- L.2015.5 LECTURE *L'interlinguistica in Italia: Un'introduzione* [Interlinguistics in Italy: an introduction]. BA Italiaanse taal en cultuur [Italian language and culture]. **University of Amsterdam**, 19 jun 2015.
- L.2015.4 LECTURE A journey into Tolkien's fascination for words and languages. Event organized by ACE of **EtCetera**, the English Studies student association at the University of Amsterdam. Public library, Doelenzaal, 18 jun 2015.
- L.2015.3 SEMINAR *Kien iras Artefarita Inteligenteco? Ekde la entuziasmo al la realeco; La graveco de etiko por la nuntempa AI; Malfermaj etikaj problemoj* [Where is A.I. going? From enthusiasm to reality; the importance of ethics for today's A.I.; Open ethical issues]. In cooperation with the International Academy of Sciences San Marino. **World Esperanto Congress n. 100**, Lille, France, 27-28 jul 2015.
- L.2015.2 ACLC SEMINAR Interlinguistics and Esperanto Studies in the new millennium. Within the Amsterdam Center for Language and Communication (ACLC). **University of Amsterdam**. 27 mar 2015.
- L.2015.1 MIME WORKSHOP *Linguae francae between communication and identity: theoretical issues*. Within the 7FP-funded EU Project 'Mobility and Inclusion in a Multilingual Europe' (MIME). **University of Amsterdam**. 9 mar 2015.
- L.2014.5 MIME WORKSHOP *Linguistic (in)justice and communication models: A pledge for a balanced multilingualism*. Within the 7FP-funded EU Project 'Mobility and Inclusion in a Multilingual Europe' (MIME). **University of Milano-Bicocca**. 12 dec 2014.
- L.2014.4 LECTURE *La klara lingvo: Enkonduko al konstruiva adpozicia gramatiko de Esperanto* [The crystal clear language: introduction to Constructive Adpositional Grammar (CxAdGram) of Esperanto]. **La Amsterdama Rondo**. 21 nov 2014.
- L.2014.3 DIP COLLOQUIUM Natural language formalization meets constructive mathematics. ILLC Seminar Room F1.15, **University of Amsterdam**. 17 oct 2014.
- L.2014.2 TALK Interlinguistics and Esperanto since 2014: where I come from, what I do here, now and then. Introductory Session new UvA staff. Maagdenhuis, **University of Amsterdam**. 19 mar 2014.
- L.2014.1 INFORMAL TALK The phonology of Esperanto: state-of-the-art and open questions. Phonetics Lab Meetings. P.C. Hoofthuis, **University of Amsterdam**. 26 feb 2014.
- L.2013.1 TALK Esperanto and Minority Languages: Challenges and Opportunities. A Taste of Esperanto Event. Department of Cultures, Languages and Area Studies, **University of Liverpool**, UK. 17 october 2013.
- L.2012.1 SEMINAR *Da Turing a Facebook: Attuali direzioni di ricerca in Epistemologia ed Etica dell'Informatica* [From Turing to Facebook: current Research Directions in Computing & Philosophy] at the PhD School in Computer Science of **University of L'Aquila**, Italy. May 2012
- L.2011.1 SEMINAR *Analisi Conversazionale Costruttiva: applicazioni ai trascritti terapeutici* [Constructive Conversation Analysis: applications to transcripts of therapeutic sessions] at ASAG-CEAT (European Center for Therapeutic Assessment) of the **Catholic University of Milan**, Italy. 2010-2011
- L.2010.1 LECTURE *Translating into and out of a planned language : what does it mean?*. Invited lecture in the series *Les mardis à l'ETI* by François Grin and Michele Gazzola, **Ecole de Traduction et d'Interprétation (ETI)**, **University of Geneva**, Switzerland
- L.2009.1 LECTURE *Introduzione alle grammatiche adposizionali* [Introduction to adpositional grammars]. Invited lecture by Fabrizio A. Pennacchiotti in the course of *Interlinguistica ed Esperantologia* [Interlinguistics and Esperantic Studies], **University of Turin**, Italy
- L.2006.1 LECTURE *Pianificazione linguistica e lingue pianificate* [Planned languages and language planning]. Invited lecture by Paolo Valore in the lecture series *Linguaggi artificiali nel Novecento* [Artificial Languages in the 20 century] in the course of *Storia della Metafisica Contemporanea* [History of Contemporary Metaphysics], **University of Milan**, Italy
- L.2005.1 LECTURE *Politiche linguistiche dell'Unione Europea*. [Language policy in the EU]. Invited lecture by Davide Ascoli in the course of *Linguistica generale* [General Linguistics], **University of Parma**, Italy

Valorisation activities (including interviews) (25)

- V.2019.5 Moderation of the debate: Language hegemony in the world-- any chance to avoid it? Polyglot Gathering, **University of Economics in Bratislava**, May 2019.
- V.2019.4 Participation in the survey on Multilingualism in the EU institutions by the **European Ombudsman**, February 2019. See Annex here: ombudsman.europa.eu/it/correspondence/en/110044
- V.2019.3 La Amsterdama Katedro post kvin jaroj: nuntempaj vojoj al Interlingvistiko. 5 majo 2019. *Hispana Esperanto-Kongreso*, **Hispana Esperanto-Federacio**, Malago
- V.2019.2 Flankefikoj de (ebla) Briteliro: La publika opinio tra Eŭropo malkovras lingvopolitikon. Laŭinvita prelego. 3 majo 2019. *Hispana Esperanto-Kongreso*, **Hispana Esperanto-Federacio**, Malago
- V.2019.1 L'Atelier Esperanto. Presentazione. 9 aprile 2019. Riunione **Associazione Me.Mo**, Scuola "Riccardo Massa", via Quarenghi, Milano
- V.2018.3 Il monzese che insegna la lingua nata per superare i confini: "Con l'esperanto si vince questa epoca di paure". *Il Cittadino*. Monza. 20 luglio 2018. Intervista di Federica Fenaroli. Disponibile online
- V.2018.2 LECTURE *Multilinguismo, esperanto, traduttori digitali e altre strategie di comunicazione internazionale*. **Borgo La Rovere** evento *Villegastella*, XXII edizione, 29 Giu 2018, Mondavio (PU), Italia.
- V.2018.1 LECTURE *Lingue segrete in classe: un percorso montessoriano*. Giornata Psicogrammatica Montessori. **Palazzo del Cinema Anteo, Milano** in collaborazione con *Bookcity*, 27 Gen 2018, Milano.
- V.2017.4 TALK *La Zamenhofa filozofio: ĉu daŭre aktuala?*. Aranĝo de Kataluna Esperanto-Asocio. **Vilaweb**, 21 Apr 2017, Barcelono.
- V.2017.3 LECTURE *Zamenhof tra religione e filosofia: Lezioni per il XXI secolo*. Convegno Homo Sum. **Centro Studi Sereno Regis**, Turin. 11 Mar 2017.
- V.2017.2 Da Star Trek al latino sine flexione gli idiomi inventati sono seimila. *La Stampa*. Torino. 14 aprile 2017. Intervista di Elisabetta Pagani. Disponibile online.
- V.2017.1 Il sogno di una lingua parlata in tutto il mondo. *Tagadà*. La7. 4 dicembre 2017. Disponibile su YouTube.
- V.2016.5 LECTURE *Esperanto kiel vivanta lingvo / Esperanto als levende taal / Esperanto as a living language*. **Drongo taalfestival / language festival**. 1 Oct 2016, Utrecht.
- V.2016.4 LECTURE *Esperanto, a language for a Global Identity: Can Esperanto foster European identity?* **de Brakke Grond**. 1 Jun 2016, Amsterdam. Conference Global Identities: A Conference on Statelessness, Citizenship and Migration.
- V.2016.3 TALK *Perché inventare una lingua segreta a scuola? L'esperienza dell'anno scolastico 2015-16*. [Why do we invent a secret language at school? The experience of the school year 2015-16]. **Scuola Montessori di via Milazzo**. 16 Mag 2016, Milano. Together with Chiara Bonazzoli.
- V.2016.2 LECTURE *Kion oni lernas planante sekretan lingvon? Lingvolaboratorio en Montessori-bazlernejo en Milano* [What do you learn planning a secret language? A language laboratory in a Montessori primary school in Milan]. Malferma Tago. Centra Oficejo de **Universala Esperanto-Asocio**. 30 Apr 2016, Rotterdam.
- V.2016.1 TALK *An alternative globalisation: Esperanto and European identity*. Open Classroom #3: Babel. With the research collective Monnik. **New Europeans**, 2 mar 2016, Amsterdam.
- V.2015.1 LECTURE *Esperanto kiel vivanta lingvo / Esperanto als levende taal / Esperanto as a living language* in cooperation with Esperanto Nederland. **Drongo taalfestival / language festival**, Utrecht, 25 sep 2015.
- V.2014.4 SEMINAR *Fulmokurso de Esperanto! Kiu lingvo estas Esperanto? Kiel ĝi funkcias?* [Crash course of Esperanto! Which language is Esperanto? How does it work?]. **Drongo post-festival**. 5 oct 2014.
- V.2013.3 TALK *Lingvoj planitaj por fikcio* [Languages planned for fiction]. 39-a Malferma Tago, **Universala Esperanto-Asocio, Rotterdam, NL**. 30 nov 2013.
- V.2013.2 LECTURE *Instrui interlingvistikon hodiaŭ* [Teaching Interlinguistics today]. 39-a Malferma Tago, **Universala Esperanto-Asocio, Rotterdam, NL**. 30 nov 2013.
- V.2013.1 LECTURE *Europa: quale futuro? Lingua, storia e cultura prima della finanza* [Europe: which future? Language, history and culture before finance]. Invited by Enrico Del Vescovo, **Gruppo Esperantista Tuscolano**. Scuderie Aldobrandi, Frascati, Italy. 28 june 2013.
- V.2009.1 LEZIONE Matrice ebraica e umanitarismo nel pensiero di Zamenhof: cosa rimane oggi? / Hebrea matrico kaj homaranismo en la Zamenhofa penso: kio restas hodiaŭ? [Jewish origin and humanitarism in Zamenhof's thought: what remains today?] *Giornata di studi "150 anni fa nasceva Ludovico Lazzaro Zamenhof"*. Trieste, giovedì 10 dicembre 2009. **Associazione Esperantista Triestina**.

Non-academic professional activities

- 2016–2020 **Consultant in Linguistics & multilingualism** at the Montessori School, via Milazzo, Milan, Italy
- 2007–2011 **Voice Counselling Assistant** of Francesca Gualandri, Spazio Ravizza and Hara Yoga, Milan, Italy
- 2011 **Online Branding Expert**. For Camperio House Suites & Apartments, Milan, Italy
- 2011 **Consultant in Cognitive Mapping and New Texts** at the Centro Studi Casnati, Como, Italy
- 2010–2011 **Constructive Conversation Analyst** of psychotherapeutic settings. For therapists, Lombardy, Italy
- 2003–2004 **Computer technician** (level: C1) at the University of Milan, Italy
- 2001–2003 **R&D consultant** on web technologies for Pumpkin srl, Milan, Italy.

Side activities

- Practitioner** in oriental martial and health arts.
- 2010–present BA GUA ZHANG TRADITIONAL KUNG FU SCHOOL. Second level (Water) obtained in 2018. Practice with Master Vincenzo Spasaro. Stages with Master Luca Mavilia (since 2013). Stages with Master Zhang Dugan (2010–2017).
- 2005–2010 QI GONG. Stages with Ma Xu Zhou.
- 2010 REIKI USUI. First level.
- 2006–2008 CHUT SIN TONG LONG KUNG FU. School of Milan, Italy.
- 2005 AIKIDO YUSHINKAI. Stage with Koretoshi Maruyama, Bologna, Italy.
- 2000–2006 KATSUGEN UNDO. School of Breath, Milan, Italy.
- 1999–2006 AIKIDO ITSUO TSUDA. School of Breath, Milan, Italy.

Dancer in Lindy Hop and Charleston.

- 2012–2013 SWING 99 group at L'Aquila.

Shamanic studies under a practical perspective.

- 2010–2011 CORE SHAMANISM with the Italian Center for Shamanic Studies, Villabartolomea, Italy. Affiliated to Michael Harner's Foundation of Shamanic Studies, Mill Valley, CA.
- 2008–2010 PSYCHOSHAMANISM and psychogenealogy with Cristóbal Jodorowsky at Hara Yoga, Milan, Italy.

Singer

- 2004–2009 BELCANTO and Serge Wilfart Method – Pneumaphony with Serge Wilfart.
- 2001–2003 VOCALIST in Piks rock band, Milan, Italy.
- 1995–2000 CHORISTER at *Cappella Musicale del Duomo di Monza*, Italy. Specialties in Gregorian chant.

- 1999 **Civil service** with mental retarded people at the *Centro Socio-Educativo (CSE)* in Cologno Monzese, Italy. Experiences in musicotherapy.

Activist in the Esperanto Movement, young section.

- 1998–2000 Invited speaker in international Esperanto congresses (Switzerland, Germany, Croatia)
- 1998–2000 R&D of the elearning course of Esperanto KIREK for the the Italian Esperantist Youth (IEJ)
- 1998 ITALIAN DELEGATE at TEJO Congress at the European Youth Council in Budapest, Hungary
- 1997 PRESS AGENCY of the Italian Esperantist Youth (IEJ) in the World Congress 1997, Assisi, Italy

- since 1997 **European Driving Licence B**

Appendix: Full List of Publications⁷

ARTICLES IN PEER-REVIEWED JOURNALS (32)

- J.2019.2 **Gobbo, Federico** & Russo, Federica (2019). Epistemic Diversity and the Question of Lingua Franca in Science and Philosophy. *Foundations of Science*. DOI: 10.1007/s10699-019-09631-6.
- J.2019.1 Linghui Gan & **Gobbo, Federico** (2019). Attitudes Towards the Official Recognition of Hong Kong Sign Language by Hong Kong Citizens. *Journal of Linguistics and Education Research*. 2(2). 27-41. DOI: 10.30564/jler.v2i2.639.
- J.2018.1 **Gobbo, Federico** (2018). Inventare una lingua segreta in classe: consapevolezza metalinguistica e apprendimento L2. *Incontri. Rivista europea di studi italiani*. 33(1). 27-41. DOI: 10.18352/incontri.10233.
- J.2017.3 **Gobbo, Federico** (2017). Beyond the Nation-State? The Ideology of the Esperanto Movement between Neutralism and Multilingualism. *Social inclusion*. Open Access Journal. László Marác & Silvia Adamo (eds). Multilingualism and Social Inclusion. Special issue. Volume 5, issue 4. 38-47.
- J.2017.2 Bonazzoli, Chiara & Gastaldi, Francesca & **Gobbo, Federico** (2017). L'invenzione linguistica alla scuola primaria: la didattica dell'italiano nell'esperienza montessoriana. / Language invention in primary school: teaching of Italian in a Montessori experience. *Giornale Italiano della Ricerca Educativa – Italian Journal of Educational Research*. anno X, numero speciale 2017. 75-88.
- J.2017.1 **Gobbo, Federico** (2017). Are planned languages less complex than natural languages? *Language Sciences*. 60. 36-52. DOI: 10.1016/j.langsci.2016.10.003
- J.2016.6 **Gobbo, Federico** (2016). Aktualeco de la morala filozofio de Zamenhof. *Esperanto*. 1308(12). Dicembre. 247.
- J.2016.5 **Gobbo, Federico** (2016). Linguistic Justice, van Parijs, and Esperanto. *Acta Univ. Sapientiae, European and Regional Studies*. Vol. 9. DOI: 10.1515/auseur-2016-0008
- J.2016.3 **Gobbo, Federico** in collaboration with Ilaria Adami, Chiara Bonazzoli, and Patrizia Pradella (2016). Orientation Towards Multilingualism in Class: A Montessori Experience. *AMI Journal*. Published by Association Montessori International. 2014-2015. Theme issue: Creativity in Montessori education. 87-92.
- J.2016.2 **Gobbo, Federico** (2016). The Unavoidable Charm of the Superintelligence and Its Risk. *APA Newsletter on Philosophy and Computers*, vol 15, No 2. Spring. 11-12
- J.2016.1 **Gobbo, Federico** & Benini, Marco (2016). What Can We Know of Computational Information? Measuring, Quantity, and Quality at Work in Programmable Artifacts. *Topoi*. Vol. 35(1). 203-212. DOI 10.1007/s11245-014-9248-5
- J.2015.2 **Gobbo, Federico** (2015). Transnational communication in a 'glocalized' world: in search of balanced multilingualism. *JKI (Język. Komunikacja. Informacja / Language. Communication. Information)*. Koutny, Ilona & Nowak, Piotr (red./eds.). 10/2015: 196-208.
- J.2015.1 **Gobbo, Federico** (2015). Machine Translation as a Complex System, and the Phenomenon of Esperanto. *INDECS (INterdisciplinary DESCRIPTION of Complex Systems)* 13(2):264-274. DOI: 10.7906/indecs.13.2.6
- J.2014.5 **Gobbo, Federico** (2014). Interlinguistics and Esperanto studies at universities: The experience at the University of Turin. *Language Problems Language Planning* Volume 38, number 3, 2016. 292-303.
- J.2014.4 Memarovich, Nemanja & Fels, Sidney & Anacleto, Junia & Calderon, Roberto & **Gobbo, Federico** & Carroll, John M. (2014). Rethinking Third Places: Contemporary Design with Technology. *Journal of Community Informatics* 10(3). Special Issue on Urban Planning and Community Informatics.
- J.2014.3 **Gobbo, Federico** & Benini, Marco (2014). The Minimal Levels of Abstraction in the History of Modern Computing. *Philosophy & Technology*. DOI: 10.1007/s13347-012-0097-0
- J.2014.2 **Gobbo, Federico** & Benini, Marco (2014). Why zombies can't write significant source code: The Knowledge Game and the Art of Computer Programming. *Journal of Experimental & Theoretical Artificial Intelligence*. 1-14. DOI: 10.1080/0952813X.2014.940142
- J.2013.8 **Gobbo, Federico** & Benini, Marco (2013). Dependency and Valency: From Structural Syntax to Constructive Adpositional Grammars. *Frontiers in Artificial Intelligence and Applications*. Volume 258: Computational Dependency Theory. 113-115. DOI: 10.3233/978-1-61499-352-0-113
- J.2013.7 **Gobbo, Federico** (2013). What We Can Learn from the Failure of the Singularity. *APA Newsletter on Philosophy and Computers*, vol 12, No 2. Spring. 30-31
- J.2013.6 Costantini, Stefania & **Gobbo, Federico** (2013). Elio Lanzarone: a life for science. *Journal of Logic and Computation*, 9 dec 2013. DOI: 10.1093/logcom/ext064

⁷For pre-prints, check the service at the University of Amsterdam (dare.uva.nl) or academic social networks, such as Academia.edu, ResearchGate, ArXiv, or Zotero. In any case, feel free to directly contact the author(s).

- J.2013,5 **Gobbo, Federico** (2013). Learning Linguistics by Doing: The Secret Virtues of a Language Constructed in the Classroom. *Journal of Universal Language*. vol 14, No 2. 113–135. SEJONG PRIZE 2014
- J.2013,2 **Gobbo, Federico** & Benini, Marco (2013). From Ancient to Modern Computing: A History of Information Hiding. *IEEE Annals of the History of Computing*, vol 35, No. 3 33–39. DOI: 10.1109/MAHC.2013.1
- J.2012,1 **Gobbo, Federico** & Fößmeier, Reinhard (2012). A University mainly in Esperanto. *RASK Internationalt tidsskrift for sprog og kommunikation*. vol 35, April. 87–106
- J.2011,2 **Gobbo, Federico** (2011). The Case of Correlatives: A Comparison between Natural and Planned Languages. *Journal of Universal Language*. vol 12, No 2. 45–79
- J.2010,3 **Gobbo, Federico** (2010). The Translation Game. *International Journal of Mind, Brain & Cognition*. 1(1) jan-jun 2010. 45–55
- J.2008,1 Sica, Rosario & **Gobbo, Federico** (2008). Social network optimization: the case of BTicino. *E-Mentor*. 3(25). Warsaw: Warsaw School of Economics
- J.2005,1 **Gobbo, Federico** & Vaccari, Matteo (2005). Open Standards for Higher Education in Robotics by Immersive Telelaboratories. *Learning Technology*, volume 7, issue 3, July. 30–32
- J.2005,2 **Gobbo, Federico** (2005). The European Union's Need for an International Auxiliary Language. *Journal of Universal Language*, Sejong Institution, March, 1–28
- J.1998,1 **Gobbo, Federico** (1998). Dirlo in Europanto. *Italiano & Oltre*, 5, 226–231
- J.1998,2 **Gobbo, Federico** (1998). Verbigerazione fantastica. *Italiano & Oltre*, 3/4, 151–154

PEER-REVIEWED BOOK CHAPTERS AND CONFERENCE PROCEEDINGS (42)

- P.2019,8 **Gobbo, Federico** (2019). Tolkien and language planning: imagined words for an imaginary world. In: Astori, Davide & Sicuri, Elisa (eds). *Creating Worlds through Languages Tolkien between Philology and Conlanging*. Parma: Athenæum. 91–106.
- P.2019,7 **Gobbo, Federico** (2019). Alessandro Bausani, il glottoteta. L'eredità interlinguistica tra invenzione e comunicazione. In: Astori, Davide (acd). *Alessandro Bausani (1921 - 1988) fra Orientalismo, Interlinguistica e Fede Bahá'í. A 30 anni dalla morte*. Parma: Athenæum. 16–27.
- P.2019,6 **Gobbo, Federico** (2019) Constructive Linguistics for Computational Phraseology: the Esperanto Case. *EUROPHRAS 2019*. 78–85, Malaga, Spain, September 25-27. Tradulex. DOI: 10.26615/978-2-9701095-6-3_010.
- P.2019,5 **Gobbo, Federico** (2019). International Artificial Language. In: Stanlaw, James (ed). *Handbook of the Changing World Language Map*. Wiley-Blackwell.
- P.2019,4 **Gobbo, Federico** & Wagemans, Jean H. M. (2019). Adpositional Argumentation (AdArg): A new method for representing linguistic and pragmatic information about argumentative discourse. In: *Actes JIAF 2019 Journées de l'Intelligence Artificielle Fondamentale*. AfIA: Association française pour l'Intelligence Artificielle. 101–107.
- P.2019,3 **Gobbo, Federico** & Wagemans, Jean H. M. (2019). Building argumentative adpositional trees: Towards a high-precision method for reconstructing arguments in natural language. In: *Proceedings of the ISSA 9th International Conference on Argumentation*. Amsterdam: SICSAT.
- P.2019,2 **Gobbo, Federico** Language Games Children Play: Language Invention in a Montessori Primary School. In Brunn, Stanley D & Kehrein, Roland (eds). *Handbook of the Changing World Language Map*. Springer Live Reference. DOI: 10.1007/978-3-319-73400-2_167-1.
- P.2019,1 **Gobbo, Federico** & Wagemans, Jean H. M. (2019). A method for reconstructing first-order arguments in natural language. In *Proceedings of the 2nd Workshop on Advances In Argumentation In Artificial Intelligence, co-located with XVII International Conference of the Italian Association for Artificial Intelligence (AI*IA 2018)*. CEUR Workshop Proceedings 2296. 27–41.
- P.2018,5 **Gobbo, Federico** Gobbo, Federico, (2018). Cent'anni dopo: la filosofia di Zamenhof e l'esperanto *A Ludwik Zamenhof nel centenario della morte*. Conferenze 141. Roma: Accademia Polacca delle Scienze. 119-126.
- P.2018,4 **Gobbo, Federico** Gobbo, Federico, (2018). Cent jarojn poste: la Zamenhofa filozofio kaj Esperanto. *Ludwik Zamenhof okaze de la centa datreveno de la morto*. Conferenze 141. Roma: Accademia Polacca delle Scienze. 107-114.
- P.2018,3 Iannàccaro, Gabriele & Dell'Aquila, Vittorio & **Gobbo, Federico** (2018). The Assessment of Sociolinguistic Justice: Parameters and Models of Analysis. In: Michele Gazzola & Bengt-Arne Wickström & Torsten Templin (eds). *Language Policy and Linguistic Justice: Economics, Philosophical and Sociolinguistic Approaches*. Berlin: Springer.

- P.2018.2 **Gobbo, Federico** (2018). How to measure linguistic justice? Theoretical considerations and the South Tyrol case study of the Calvet Language Barometer. In: Kraus, Peter & Grin, François (eds). *The Politics of Multilingualism: Europeanisation, globalisation and linguistic governance*. Amsterdam: John Benjamins.
- P.2018.1 Orru, Giuliano & **Gobbo, Federico** & O'Sullivan, Decan & Longo, Luca (2018). An Investigation of the Impact of a Social Constructivist Teaching Approach, based on Trigger Questions, Through Measures of Mental Workload and Efficiency. In: *Proceedings of the 10th International Conference on Computer Supported Education (CSEDU 2018)*. Volume 2. 292–302. SCITEPRESS.
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